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STATE OF HAWAI'I

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FIRST CIRCUIT
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IN THE CIRCUIT COURT OF THE FIRST CIRCUIT
STATE OF HAWAI'I

JOHN ROE NO. 121,

Plaintiff,

vs.

STATE OF HAWAI'I; JOHN A. TEIXEIRA;
JOHN DOES 1-10; DOE CORPORATIONS
1-10; DOE PARTNERSHIPS 1-10; DOE
NON-PROFIT ENTITIES 1-10; and DOE
GOVERNMENTAL ENTITIES 1-10,

Defendants.

CIVIL NO.: 1CC191001419
(Other Non-Motor Vehicle Tort)

JOINT TRIAL EXHIBIT 42

Judge: Honorable Kevin T. Morikone
Trial: April 22, 2024

Diamond Head
Date Issued: 06/02/98

Unit/Social Worker: J. TOUTOU / AU
10/10/98 Asgn L. Edralin

State of Hawaii
DEPARTMENT OF HUMAN SERVICES
SOCIAL SERVICES DIVISION

FOSTER HOME APPLICATION

1. We would like to care for:

Number of children 1 Sex M Age range from 8 to _____

2. We are: ☐ related to the child(children); ☒ not related to the child (children)

3. Our reason for wanting to care for a child (children) is:

Thomas loved it here. But asking for
another child this age.

4. We understand that in making this application, a study of our home will be made, and documents relevant to the home study will be required.

[Signature]
(Primary Applicant's Signature)

[Redacted]
Social Security #

(Spouse or Secondary Applicant's Signature)

Social Security #

Date: 06/02/98

Military Tour of Duty: _____

(To complete this application, please fill in the attached DHS 1585, Supplement to Foster/Adoption Home Application.)

Consent to Release

The department may release your name, mailing address and telephone number to any foster parent association or agency that would be of benefit to you or the foster care program once you are certified, unless you sign a statement requesting that such information be kept confidential.

- ☒ YES, I Agree to the release of my name, mailing address and phone number.
☐ NO, I do not Agree to the release of my name, mailing address and phone number.

Name(Please Print): [Redacted] Signature: _____

Name(Please Print): _____ Signature: _____

DHS 1583 (Rev. 3/97 replaces DSS-8, 2/62 and 8/96)

CONFIDENTIAL-SUBJECT TO PROTECTIVE ORDER

SOH 002803

State of Hawaii
DEPARTMENT OF HUMAN SERVICES
SOCIAL SERVICES DIVISION

Diamond Head

SUPPLEMENT TO FOSTER/ADOPTION HOME APPLICATION

HOME ADDRESS <u>41-464 Hihimanu St Waimanalo 96796</u>	
(Number)	(Street) (City) (Zipcode)
MAILING ADDRESS (If different from above) <u>Redacted</u>	
HOME OR NEIGHBOR'S PHONE <u>Redacted</u> BUSINESS PHONE <u>n/a</u>	

APPLICANT A (Male) <u>Redacted</u> (pages) APPLICANT B (Female) <u>Redacted</u> (cellular) <u>n/a</u>	
NAME <u>T</u> <u>Redacted</u> <u>Redacted</u>	NAME <u>Redacted</u> <u>Redacted</u> <u>Redacted</u>
(Last) (First) (MI)	(Maiden Name) (First) (MI)
BIRTH <u>Redacted</u> <u>Honolulu H</u>	BIRTH <u>Redacted</u> <u>Redacted</u>
(Date) (Place)	(Date) (Place)
HOW LONG RESIDENT OF HI. <u>B/R</u>	HOW LONG RESIDENT OF HI. <u>Redacted</u>
(Mos.) (Yrs.)	(Mos.) (Yrs.)
MARITAL STATUS <u>Single</u>	MARITAL STATUS <u>Redacted</u>
(Married, Single, Divorced, Widowed)	(Married, Single, Divorced, Widowed)
PRESENT MARRIAGE <u>n/a</u>	PRESENT MARRIAGE <u>Redacted</u>
(Date) (Place)	(Date) (Place)
MARRIED BEFORE? <u>N</u> Date Ended <u>Redacted</u>	MARRIED BEFORE? <u>Redacted</u> Date Ended <u>Redacted</u>
RACE <u>1</u>	RACE <u>Redacted</u>
(Select one only: 1) White; 2) Black; 3) Amer.Indian/Alaskan Native; 4) Asian/Pacific Islander)	(Select one only: 1) White; 2) Black; 3) Amer.Indian/Alaskan Native; 4) Asian/Pacific Islander)
ETHNICITY <u>Portuguese</u>	ETHNICITY <u>Redacted</u>
(eg. Part Hawn.; Hispanic; Caucasian; Filipino; etc.)	(eg. Part Hawn.; Hispanic; Caucasian; Filipino; etc.)
RELIGION <u>Catholic</u>	RELIGION <u>Redacted</u>
EDUCATION <u>12th</u>	EDUCATION <u>Redacted</u>
(Last grade completed or degree obtained)	(Last grade completed or degree obtained)
PRESENT JOB <u>n/a</u>	PRESENT JOB <u>Redacted</u>
EMPLOYER <u>n/a</u>	EMPLOYER <u>Redacted</u>
HOW LONG EMPLOYED HERE <u>Redacted</u>	HOW LONG EMPLOYED HERE <u>Redacted</u>
Check what Applies: [] Own this home <input checked="" type="checkbox"/> Rent this home [] Other, Explain <u>Redacted</u>	
No. of Bedrooms <u>4</u>	



11/11 9:15
children
(PC)

CHILDREN AT HOME

Name	Date of Birth	School Grade or Occupation
[Redacted]	Redacted	Kailua H.O., 12th
[Redacted]	Redacted	Waimanalo Int., 8th
[Redacted]	Redacted	Kailua H.O., 12th
[Redacted]	15 y.o.	McKinley, 4th
[Redacted]	14 y.o.	Waimanalo Int., 7th
[Redacted]	14 y.o.	Waimanalo Int.

CHILDREN AWAY FROM HOME

Name	Date of Birth	School Grade or Occupation

OTHER PERSONS LIVING IN THE HOME

Name	Date of Birth	School Grade or Occupation
n/a		

REFERENCES

(Suggested references--minister, business associates, two family friends)

Name	Address	Telephone No.
See application previously completed.		

Have you applied for a child from any other agency or given care to a child from another agency or person?

☐ YES ☐ NO If yes please indicate the following:

See applic. previously completed

(Name of Agency)

(Address)

(Date)

PROVISIONAL APPROVAL OF HOMES FOR SPECIFIC CHILDREN

Name of Foster Family: J. T. [redacted]

Name of Foster Child: T. M. [redacted] Jr.

- ♦ Prior to placing a child in a home (relative or non-relative) which is not currently licensed, make a homevisit and have a face-to-face interview with the prospective foster parents to assess the appropriateness of the family and to begin the approval process.
- ♦ The family must meet all 12 criteria with a "Y" (Yes), before the child can be placed.
- ♦ If any criteria is checked "N" (No), do not place the child in the home.
- ♦ If any exceptions are being made, justification must be provided to explain why this issue does not pose a risk to the child.

PART I. PLACEMENT WORKER COMPLETES:

1. [Y] There is no history of Child Abuse/Neglect or Institutional Abuse. (Ask Applicant and check CPSS NS01, NS02 and the unit that has information on institutional abuse reports. On Oahu, that is CI-3) Findings:

none.

who - for
follow up by
ie saw

2. [N] There is no history of criminal history involving violence (eg., assaults, domestic violence, robbery, rape) or other offenses (eg. theft, forgery, burglary, prostitution) that could pose a risk to children or raise questions about the individual's character. (Ask applicant and do State clearance check). State offenses, if any:

03/23/92 shoplifting. Guilty \$25. (felony)

04/06/83 Theft 1. Guilty. 100 hours community service, 5

3. [Y] There are no reports or evidence of illegal activities in the home. Comments: no. probation (felony). Mr. T. [redacted]

4. [Y] There are no reports or evidence of substance abuse by any family member. Comments: Mr. T. [redacted] has been a licensed foster parent with the Judiciary. Veronica Edwards expresses no concern about the

5. [Y] Family members report that they do not have TB or any other communicable disease and are in good health. (This will be verified later with medical reports.) Notes/Comments: none.

Ms. Edwards is a
ON at Family Court.

6. [Y] The family has a source of income to meet their own needs. In addition, the family has adequate resources to provide for the foster child until foster payments are received. (Inform foster parents of retroactive board payments and mileage and clothing reimbursements) Comments:

7. [Y] The home is physically safe and has adequate space for the child.

8. [Y] The sleeping arrangement for the child does not pose a health or safety risk to the child. (Licensing rules: No child over 1 year of age shall sleep regularly in the same room with a married couple or an adult of the opposite sex. No child over 6 years shall sleep in the same room with children over 6 years old of the opposite sex unless an exception is approved by the department. Each child shall have an individual bed, except that two brothers or two sisters may share a double bed, preferably for a temporary

period.) Describe the sleeping arrangement:

would share room with K [REDACTED], 13 y.o.
(down beds); 2 foster children in each room.

9. [Y]

The prospective foster parents do not have a history of mental illness and are emotionally stable and appear to have positive family relationships. (eg. w/spouse, w/partner, w/children) Notes/Comments:

10. [Y]

The family has reliable child care arrangements for the children, if the foster parents both work, and/or when they go out.

(Licensing rules: Employed foster parents or caregivers caring for children under the age of three years should have one parent remaining in the home with the children unless approval is given for both to be employed out of the home at the same time. No more than two related children under the age of 2 years shall be cared for in the home unless there is additional help approved by the agency.) Describe Arrangement:

Mother would care for T [REDACTED]
[REDACTED] T [REDACTED], 13 y.o. is J [REDACTED]'s mother.

11. [Y]

The prospective foster parents agree not to use physical discipline and any other forms of discipline which endanger the child's physical or emotional well-being. Notes/Comments:

never used physical discipline.

12. [Y]

The prospective foster parents understand the need to protect the child from his/her parents and are willing to cooperate with the department in implementing service plans. Notes/Comments:

would take Thomas to therapy.
Dr. Walker, psychologist

SOCIAL WORKER'S ASSESSMENT AND RECOMMENDATION ON WHY THIS HOME IS APPROPRIATE FOR THIS CHILD, INCLUDING JUSTIFICATION IF ANY ANSWERS ABOVE WERE "NO": (Use separate sheet if necessary)

Mr. T [REDACTED] is licensed by the Judiciary to care for children and transferred to Ohio in 1998. He has fostered very challenging children with success. T [REDACTED] met Mr. T [REDACTED] and thoroughly enjoyed interacting with the farm animals. Mr. T [REDACTED] is aware of T [REDACTED]'s behavior and will take T [REDACTED] to therapy. Mr. T [REDACTED] is the best and last chance to obtain placement in a foster home at this time. The home of [REDACTED] is provisionally approved as a foster

Foster Parents' Full Name John Texeira
boarding home/relative home for the placement of T [REDACTED] M [REDACTED] Jr.
Name of Child
from the date of application 06/02/98 to 08/01/98 (no more than 60 days)
mo/ day/ yr mo/ day/ yr

SOCIAL WORKER [Signature] Date 06/03/98

APPROVED BY SUPERVISOR: [Signature] Date 06/09/98

JOHN A. TEIXEIRA

LOG OF CONTACTS:

06/10/1998 Received Mr. T[REDACTED]'s SLH application for foster child, T[REDACTED] M[REDACTED]. Mr. T[REDACTED] in the process to be CFH and is attending PRIDE training.

07/09/1998 Introduced self to Mr. T[REDACTED] and scheduled at-home consultation/HV for Monday, 07/27 at 8:30 a.m.

07/27/1998 HV Briefly met all children in the home: long-term children, F[REDACTED] D[REDACTED], J[REDACTED] S[REDACTED], K[REDACTED] V[REDACTED]; foster children, H[REDACTED] and T[REDACTED] S[REDACTED], T[REDACTED] M[REDACTED], L[REDACTED] E[REDACTED].

Scheduled another consultation with the long-term boys for Wednesday, 08/05/1998 at 9:00 a.m.

08/05/1998 HV Briefly interviewed K[REDACTED] V[REDACTED] and J[REDACTED] S[REDACTED]. F[REDACTED] went to school.

09/15/1998 TCF SW R. Nishimiya requesting placing another boy, 18, in Mr. T[REDACTED]'s home - for about three months only. This worker explained situation with T[REDACTED], a very difficult child. This worker does not recommend placing another boy, but will call Mr. T[REDACTED].

TCT Mr. T[REDACTED] - he will need to talk to the boys.

TCF Mr. T[REDACTED] who said that he had talked the situation with the boys and prefer no placement at this time due to T[REDACTED] needing a lot of attention.

TCT R. Nishimiya. Explained situation. He will place the young man in another home.

10/06/1998 TCF Mr. T[REDACTED] informing this worker that he lost his PRIDE certificate, would like another copy. Briefly discussed the need for his floor plan and family pictures to put in his CFH folder. This worker also needed to interview F[REDACTED] D[REDACTED]. Appointment made on Monday, 10/12/1998, at 9:00 a.m.

10/12/1998 HV Interviewed Freddy.

J. Edralin
L. Edralin

pg. 3

L

HOME STUDY

TYPE OF CERTIFICATION: General License (CFH)

NAME OF APPLICANTS: [REDACTED] T [REDACTED]

- I. REFERRAL SOURCE, DATE: Mr. T [REDACTED] has been a foster parent since 1981. He has transferred from Judiciary Foster Parenting Program. He was also referred to PHL-II by another foster parent, Sherri Giron.
- II. MOTIVATION TO FOSTER: According to Mr. T [REDACTED], he enjoys and loves children. He especially wants to help the unwanted children ("throw-away" kids).
- III. INTERESTED IN FOSTERING:

1. NO. OF CHILDREN: 5 AGES: From 7 To age of majority
2. GENDER: Female ☐ Male ☒ Both ☐
3. ETHNICITY: Black ☐ Caucasian ☐ Chinese ☐ Filipino ☐ Hawaiian ☐ Japanese ☐ Korean ☐ Mexican ☐ Puerto Rican ☐ Samoan ☐ Tongan ☐ Any Race ☒
4. WILL CONSIDER:
Sexually abused ☐ Drug Exposed ☐ Emotional Problems ☒ Hyperactive ☒ Behavioral Problems ☒ Other: ☐ Physically Challenged ☐

Note: If applicants are interested in fostering infants, they should be certified in CPR.

IV. BRIEF DESCRIPTION OF HOME AND ENVIRONMENT:

1. HOME - one-story, four-bedroom home; large backyard.

AREA - (Location) Waimanalo area, across Job Corps. His mailbox has faded numbers; however, the cement wall has "LAAU ESTATES."
2. ENVIRONMENT:

Relationship with neighbors: Mr. T [REDACTED] lives in Waimanalo that is owned by a family friend ("uncle Harry"). Mr. T [REDACTED] has known him for about 10 years. Mr. T [REDACTED] also knows his neighbors who closely watch the area for strange cars and/or strangers.

T [REDACTED], J [REDACTED]
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Recreational Facilities: Waimanalo District Park; Waimanalo Bay State Rec Area; nearby beaches; back of the home has many acres for animals (horses, donkeys, goats, llama, deer, lamb, sheep, etc.)

Schools (list): Waimanalo Elementary and Intermediate; Kailua High School.

Transportation Method: The Bus; Mr. T [REDACTED] also drives the children to school; older children has bicycles.

V. HOUSEHOLD MEMBERS: Refer to B-33 Supplement

Describe sleeping arrangements: (1) J [REDACTED] T [REDACTED]; (2) J [REDACTED] S [REDACTED], K [REDACTED] V [REDACTED] and F [REDACTED] L [REDACTED]; (3) H [REDACTED] and T [REDACTED] S [REDACTED], L [REDACTED] E [REDACTED], and T [REDACTED] M [REDACTED]; (4) office/work room.

The children's rooms have bunkbeds where the children sleep. Each child has dresser drawers, and they share closets.

VI. BACKGROUND STUDIES OF APPLICANTS: (For more information, a copy of the home study by Judiciary is also in file.)

1. Foster Father - Refer to PRIDE: History and Current Functioning of Prospective Family.
2. Foster Mother - N/A at this time.

VII. MARRIAGE OR RELATIONSHIPS: Refer to PRIDE: History and Current Functioning of Prospective Family.

VIII. FAMILY LIFESTYLE (Describe leisure time activities)

Mr. T [REDACTED] was hurt on the job (Meadow Gold Dairy) and is receiving worker's compensation. He is now spending more time with the four foster boys and three long-term boys. He breeds and raises horses, chihuahuas, roosters. The boys also help him with these animals. They attend horse shows, rodeos and fairs. As a family, they enjoy riding horses and going to the beach. Sometimes, they also go to the theaters and see movies that involve with horses.

IX. EMPLOYMENT AND FINANCE:

1. Employment: Refer to B-33 Supplement
2. Finance: Refer to Financial Worksheet

T [REDACTED], J [REDACTED]
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X. BABYSITTING / CHILDCARE ARRANGEMENTS:

1. Name & Tel # of Caregiver: At the present time, Mr. T [REDACTED] is the primary caregiver and is not working. His girlfriend, A [REDACTED] M [REDACTED] also helps with the foster boys. She watches them at Mr. T [REDACTED]'s home. His mother, S [REDACTED] T [REDACTED], a DHS foster parent, also watches the younger boys when Mr. T [REDACTED] goes on trips to the neighbor islands.
2. Days/Hrs. Child cared for: afterschool, weekends.

XI. DISCIPLINE: Refer to PRIDE /FDS/ TRAINER/S WORKSHEET.

XII. FOSTER PARENTS OWN RESOURCES WHEN FAMILY IS STRESSED OR IN CRISIS: Refer to PRIDE/ History and Current Functioning of Prospective Family.

XIII. ASSESSMENT FACTORS: A "Y", should indicate compliance. "N" indicate non-compliance. Licensing worker should assess "N" responses and see whether home is risk to child or whether family is appropriate.

1. Foster family will cooperate in visitation and reunification case plans. Y XX N
2. Foster family will keep case worker informed of problems and progress of foster child. Y XX N
3. Foster family will support foster child's religion, even if different from their own. Y XX N
4. Foster family is willing to work with other professionals, as a team member. (Social worker, therapists, school, doctors, etc.) Y XX N

XIV. AGENCY PROCEDURES AND REQUIREMENTS:

Discussed and reviewed:

1. Roles and responsibilities of social workers and foster parents. Yes XX No
2. Changes in social worker: Yes XX No
3. Annual Evaluation: Yes XX No
4. The Matching Process: Yes XX No

T [REDACTED] J [REDACTED]
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5. Medical follow-up (annual and as needed) Yes XX No
6. Clothing and personal supplies (adequate and appropriate): Yes XX No
7. Confidentiality: Yes XX No
8. Record Keeping: Yes XX No
9. Notification re emergencies and changes which affect the child and or their certification:
Yes XX No
10. Absences from the home; other changes: Yes XX No
11. Child management methods (physical discipline not permitted) Yes XX No
12. Defensive Parenting: Yes XX No Other:
13. Retroactive nature of foster payments and what it includes: Yes XX No
14. Mileage: WIC (If appropriate): Yes XX No
15. Verification of marriage: N/A
16. If home is located on military property, consent is obtained and application forwarded to military.
Certificate to be mailed. N/A
17. Perpetrator File Clearance: Yes XX No
18. Buddy: Yes XX No Not interested
If yes, name the buddy: Mr. Teixeira has many support persons. His mother is a foster parent, his friend, Sherri Giron is also a foster parent. He is also a member of HSFPFA.
19. HSFPFA membership form provided: Yes XX No
20. Foster Parent Handbook given: Yes XX (on 07/27/1998) No

XV. EVALUATION - refer to PRIDE's Family Assessment Summary.

XVI. PENDING REQUIREMENTS: Annual criminal clearance.

XVII. RECOMMENDATION: refer to PRIDE's Family Assessment Summary.

T [REDACTED], J [REDACTED]
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HISTORY AND CURRENT FUNCTIONING
OF PROSPECTIVE FAMILY

Prospective Foster Mother/Prospective Adoptive Mother
Not applicable at this time.

Prospective Foster Father/Prospective Adoptive Father

Name T [REDACTED] [REDACTED] [REDACTED] DOB: [REDACTED]
(last) (first) (middle)

Address [REDACTED]

Telephone (Home) [REDACTED] (Pager) [REDACTED]

CHILDREN

Name D [REDACTED], F [REDACTED] DOB [REDACTED] Child by:
Long-term Placement XX Date 06/21/1996

Name S [REDACTED], J [REDACTED] DOB [REDACTED] Child by:
Long-term Placement XX Date 08/22/1998

Name C [REDACTED]-V [REDACTED], K [REDACTED] DOB [REDACTED] Child by:
Long-term Placement XX Date 02/13/1997

(For additional children attach a separate sheet)

Prospective Mother: Not applicable at this time. Long-time girlfriend, A [REDACTED] M [REDACTED] does not live in the home. However, she assists Mr. T [REDACTED] with the care of the children. She also attended PRIDE training with Mr. T [REDACTED].

Ms. M [REDACTED], born [REDACTED], has known Mr. T [REDACTED] for more than 10 years. She was born in California. Her father, V [REDACTED] M [REDACTED], was a navy man and frequently moved a lot. Her mother, O [REDACTED], was a housewife. Because her dad was often away at six months at a time, her mother became the primary disciplinarian. Ms. M [REDACTED] stated that her mother did a lot of yelling and sending her to the room. Her father, on the other hand, used the belt to discipline. Both of her parents now reside in Tennessee. She also has an older sister residing in New York.

The M [REDACTED] were stationed here when Ms. M [REDACTED] was about a year old. At about nine years old to 14 years old, the family made Hawaii there permanent place. However, they moved again, and by 15 years old, Ms. M [REDACTED] decided to live here and stayed with friends. She graduated from Waialua High School.

Ms. M [REDACTED] has worked with horses too. For nine years she has worked at Turtle Bay Hilton's trail rides. She works four days a week from 5:30 a.m. to 3:30 p.m. However, her days vary; she is off on Mondays.

Prospective Father: History

1. Describe the father's history being nurtured and protected/not being nurtured and protected:

Strengths: Mr. T [REDACTED] grew up in a farmland where his dad, T [REDACTED], was a dairy man and his mother, S [REDACTED] was a housewife. He is the second child of four children, and he is the only male. He was also raised by his maternal grandparents, J [REDACTED] and V [REDACTED] V [REDACTED], when his father died at age 22. His mother, who never remarried, started to work outside the home. His maternal grandparents also worked the farmland.

Needs: Because of his young age, at about 1/2 year old, Mr. T [REDACTED] was only told of his father's death. (He was kicked on the head by a horse.) He really did not know his father and had wished he did.

2. Describe the father's history of having his developmental needs met/not met (include type of discipline experienced, stages of development that were easier or more difficult, education, health/mental health factors that impacted on development):

Strengths: Mr. T [REDACTED] stated that his family and extended families have been always close. He grew up taking care of animals, especially taking care of horses. Mr. T [REDACTED] said that he graduated from Kalaheo High School in 1976. He also received a certification of completion with North American correspondence school. On his own, he studied more about horses.

Mr. T [REDACTED] said that even without his father, he and his siblings had what was needed. His mother also took the time to be with the children. She was the primary disciplinarian who took away privileges, yelled a lot, but she did not use spanking.

Needs: None.

3. Describe the prospective father's history of connections (attachments and losses) with his primary family:

Strengths: Mr. T [REDACTED] is still in contact with his mother (DHS foster mother in Waimanalo) and is in contact with his sisters who are married and have children of their own. His maternal grandfather is alive and is residing on the Big Island. Mr. T [REDACTED] also contacts him and visits him.

T [REDACTED], J [REDACTED].
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Needs: Mr. T [REDACTED] lost his father when he was about 1-1/2 year old. He wished that he had known more about him. He also lost one of his sisters (D [REDACTED], age 27) from cancer in the mid-1980s.

On 12/25/1997, Mr. T [REDACTED] lost his paternal grandfather from pneumonia and from shut-down kidneys. There are now disputes over his paternal grandfather's estates among Mr. T [REDACTED]'s paternal aunt and uncle. The cause of the disputes is about Mr. T [REDACTED] having shares of the estates which were his father's.

4. Describe the prospective father's history of relationships outside the family (include school, peers, sports, activities, community):

Strengths: Mr. T [REDACTED] completed high school and worked by helping at the dairy and caring for horses. He also played baseball and enjoyed swimming. He also attended Catholic mass with the family. According to Mr. T [REDACTED] most of his friends from high school are now police officers.

Needs: None.

Prospective Father: Current Functioning

(Attach medical report)

1. Describe how the prospective father meets his needs for security and support within the family and contributes to meeting these needs for other family members:

Strengths: Mr. T [REDACTED] is secured about being the primary caregiver for the boys. He enjoys being home with the foster children and adopted children. He is contemplating about retiring so that he can be with them.

The older young men help the younger boys with homework, but they leave the disciplining to Mr. T [REDACTED]. They often have discussion about what is needed to be done (such as household chores, animal chores, etc.) in the home. They call Mr. T [REDACTED] "dad."

Needs: Mr. T [REDACTED] worked for Meadowgold dairy; however, he had surgery on his right arm due to neglecting his [REDACTED] that developed while he worked there. It is healing, but he still has difficulties using his arm to its full potential. He, therefore, asks the boys for assistance, especially when it comes to saddling the horses.

Mr. T [REDACTED] also stated that the family eat simple meals (sandwich and soup). Complete home-cooked meals that he often missed are made by his mother or his neighbors.

2. Discuss the prospective father's current functioning in relation to the developmental tasks of adulthood (employment, marriage/relationships, establishing his own family, health/mental health issues):

Strengths: Mr. T[REDACTED] is single. He enjoys being with the children, living in the country and raising his animals. Mr. T[REDACTED] stated that he is ready to retire and has enough income to support the family.

Needs: Although he is in a long-term relationship with Ms. M[REDACTED], there is no discussion about marriage. He appears to prefer it that way.

3. Describe the prospective father's relationships with extended family members, including the extended family's reaction to the possible addition of children through foster care or adoption:

Strengths: Mr. T[REDACTED]'s mother is also a foster mother with the DHS. She is an experienced foster parent and has her support. His siblings also in support of his fostering since this was his own decision.

Needs: None.

4. Describe the prospective father's relationships outside the family (include friendships, recreation, social groups, church):

Strengths: Mr. T[REDACTED] is not only involved with HSFPFA, but he is also involved with horse/ranch handlers. They gather together during horse shows, farm fairs and banquets. Because the boys are involved with sports, Mr. T[REDACTED] is with them to watch them play.

Needs: Because of his children and being busy with the ranch, with horses and other animals, Mr. T[REDACTED] rarely goes to church.

T [REDACTED], J [REDACTED].
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Children:

(Attach medical report for each child)

Describe the following for each child in the family:

Child's Name: F [REDACTED] D [REDACTED]

1. Experience of being protected/nurtured/not protected/nurtured:

Strengths: F [REDACTED], 20, states that he had been in two group homes. He appears to be a well-adjusted young adult who is happy staying with Mr. T [REDACTED]. He says that when he was placed there, several years ago, he had runaway from Mr. T [REDACTED] a couple of times, and he (Mr. T [REDACTED]) looked for him. He says that Mr. T [REDACTED] is very protective toward him and the other children.

Needs: None. F [REDACTED] appears to be protected and nurtured appropriately.

2. Experience having development needs met not met (including discipline, health/mental health issues that impacted development, education):

Strengths: Similar to the other children in the home, F [REDACTED] is disciplined by being talked to and privileges are taken away from him. With the help of school counselor, therapist, and Mr. T [REDACTED], F [REDACTED] graduated from Kailua High School and is attending Commonwealth International University. He says that he wants to be a police officer.

Needs: F [REDACTED] was a former gang member. He is aware that his tattoos on his right forearm need to be removed before he becomes a cop.

3. Experience of attachment, separation, and loss:

Strengths: F [REDACTED]'s attachment appears to be only with Mr. Teixeira. He is allowed to contact his six siblings but prefers not to at this time.

Needs: According to F [REDACTED], CPS has been involved in his life since he was about a year old.

4. Relationship of this child with his or her siblings or other children in the household:

Strengths: F [REDACTED] is the oldest in child in the home and is aware that he and J [REDACTED] are to set as an example for the

younger children. He is also consulted, as a family member, in regards to having additional children. He appears to be closer to J [REDACTED], but is also seen talking with the foster children.

Needs: F [REDACTED] also needs to be continuously consulted in regards to placement of other children in the home.

5. **Connections outside the family (school, friends):**

Strengths: F [REDACTED] is attending college, and on his free time, prefers going to the gym to play basketball or to lift weights. He says that he does have friends whom he plays with at the gym.

Needs: None.

Child's Name: J [REDACTED] S [REDACTED]

1. **Experience of being protected/nurtured/not protected/nurtured:**

Strengths: J [REDACTED], the second child in this household, came from a family where he was not physically abused or seriously neglected. He has been living with Mr. T [REDACTED] since J [REDACTED] was about 12 years old and prefers staying with Mr. T [REDACTED] whom he said is not too strict like other foster homes he had been in.

Needs: J [REDACTED]'s birth mother has been in a relationship where J [REDACTED] is the "unwanted" child, and his contact with birth mother is just about once/year.

2. **Experience having development needs met/not met (including discipline, health/mental health issues that impacted development, education):**

Strengths: J [REDACTED] enjoys listening to his radio. When he is disciplined, the radio gets taken away. J [REDACTED] graduated from Kailua High School and is now attending Honolulu Community College. (He plans to be a vet.) He says that he has never gotten into trouble in school, even after being separated from his mother/family.

Needs: None. J [REDACTED] appears to be a well-adjusted child.

3. **Experience of attachment, separation, and loss:**

Strengths: J [REDACTED] has kept himself busy and did not get into any trouble when he was separated from his birth mother. Although he rarely sees her, J [REDACTED] has contact with other

T [REDACTED], J [REDACTED].
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family members: brother, grandmother, aunt, and cousin. To J [REDACTED], Mr. T [REDACTED] is his "dad."

Needs: None.

4. Relationship of this child with his or her siblings or other children in the household:

Strengths: J [REDACTED] the second oldest in this household, appears to be a compliant child and is consulted whenever Mr. T [REDACTED] is considering another child in the home. J [REDACTED] admitted that when T [REDACTED] M [REDACTED] came in the home, J [REDACTED] was "stressed out." J [REDACTED] appears to be closer to K [REDACTED] and F [REDACTED] since they lived longer in the home.

Needs: None at this time. He may need continuous consultation if new children become part of the family.

5. Connections outside the family (school, friends):

Strengths: J [REDACTED] is now attending Honolulu Community College and says that he has friends there. He is also involved helping Mr. T [REDACTED] with the animals around the area. He also goes to the beach, horse shows and/or fairs, with family.

Needs: None.

Child's Name: K [REDACTED] V [REDACTED]

1. Experience of being protected/nurtured/not protected/nurtured:

Strengths: K [REDACTED] V [REDACTED], 14, appears to be a quiet teenager. However, he appears to be adjusted in the home. He says that he is raised "very good" by Mr. T [REDACTED]. He wants a dirt bike; however, Mr. T [REDACTED] does not want to get one because, he says, it's dangerous.

Needs: None.

2. Experience having development needs met/not met (including discipline, health/mental health issues that impacted development, education):

Strengths: K [REDACTED] is disciplined by being sent to his room to think about what he did wrong and why he was punished. He attends Kailua High School and is in the 9th grade. He also says that Mr. T [REDACTED] helps and checks his homework.

Needs: None.

3. Experience of attachment, separation, and loss:

Strengths: Although K [REDACTED]'s birth mother and step-father reside in Waianae, he prefers to contact his mother. He is also allowed to call his family. He does receive calls from his sister and cousin.

Needs: None.

4. Relationship of this child with his or her siblings or other children in the household:

Strengths: K [REDACTED] is also consolated whenever other children come in the home and is used to having them come in/out of the home. He also agrees that additional children in the home create stress; he is able to talk about his feelings to Mr. T [REDACTED]. He also goes with them to the beach and to horse shows.

Needs: None.

5. Connections outside the family (school, friends):

Strengths: K [REDACTED] enjoys fishing, dirt biking, raising chickens. In school, he plays handball (a tournament). In another class activity, he also gardens. He says that he has many friends, "about 10 to 20 of them."

Needs: None.

T [REDACTED], J [REDACTED].
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Family as a System:

(Attach the family ecomap)

1. Describe the ability of the family to meet the developmental needs of its members (including appropriate discipline, health/mental needs, education, employment:

Strengths: Mr. T [REDACTED] appears to be able to meet the needs and challenges of the children. He has been a foster parent with Judiciary and has chosen to transfer with DHS. Although most of the children have had educational, emotional and behavioral problems, Mr. T [REDACTED] continues to protect and guide them as well as provide them transportation to their appropriate therapists.

Mr. T [REDACTED] was hurt on the job that resulted on having a couple of surgeries on his right forearm. According to Mr. T [REDACTED], on his last surgery, the boys welcomed him home and prepared him meals. He says that is ready to retire from meadow gold diaries; he prefers to raise the boys and be home for them.

Mr. T [REDACTED] also has support from his mother, DHS foster parent, who also helps watch the boys when needed.

Needs: None.

2. Describe the family's ability to resolve conflict and maintain attachment to each other:

Strengths: The boys do get into verbal arguments; Mr. T [REDACTED] separates them. He admits that he got angry at them once; "they were constantly getting on each other's nerves." However, he prefers talking to the boys and giving many hugs. He also allows them to express themselves.

Needs: Mr. T [REDACTED] says that the S [REDACTED] boys steal and has caught them, but the boys deny the allegation. He is still trying to get through to them about telling the truth.

3. Describe the extent to which the couple, or the individual applicant and his/her supports, work as a team to make decisions important to the family (finances; housing; employment; family; children's responsibilities, privileges, activities, etc):

Strengths: Mr. T [REDACTED] is a single foster parent who handles all finances and monitors all the family situations. He talks to the boys about household chores and spending money. He also takes the time to help the boys with their education. Sometimes, he also asks his mother for assistance.

T [REDACTED] J [REDACTED]
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Needs: Mr. T [REDACTED] states that H [REDACTED] S [REDACTED], a foster child, is the only child who is not doing his share of the chores (helping with animal care; yard work) in the household.

4. Describe each individual family member's reaction the addition of other children through fostering or adopting:

Strengths: Mr. T [REDACTED] was formerly a foster parent with Judiciary, and his home was frequently borrowed from our department. He then decided to transfer to DHS. His children (the three boys whom he has permanent custodians) are often consulted whenever another child needs a home. As a family, they either agree or disagree about the placement.

Needs: Mr. T [REDACTED] understands the need for children to live with or visit their birth parents. He says his experience with one of his children, J [REDACTED], has taught him to be more prepared about meeting birth families. He admitted that he did not know what to do when J [REDACTED]'s mother showed up, unannounced, on J [REDACTED]'s high school graduation.

5. Other issues pertaining to an assessment of past and current functioning:

Strengths: Mr. T [REDACTED] has a positive appreciation watching the boys develop and change their lives for the better. This, he says, is a reward for him.

Needs: None

T [REDACTED], J [REDACTED]
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FAMILY ASSESSMENT SUMMARY

This document summarizes the information gathered through the PRIDE training and PRIDE Connections, interviews with the Family Development Specialist, and other written and verbal material. Foster Family strengths and needs are linked with the five competency categories that are important in caring for children. The foster family applicants can add comments or clarifications in the space provided.

COMPETENCY CATEGORY #1: PROTECTING AND NURTURING

Strengths: Mr. T [REDACTED] does not easily give up on difficult children. He admits he wants children who are the unwanted/throw away kids. When foster children run away from his home, he looks for them.

Needs: None.

Family Comments:

CATEGORY #2: MEETING DEVELOPMENTAL NEEDS AND ADDRESSING DEVELOPMENTAL DELAYS

Strengths: Mr. T [REDACTED] helps with the school-aged children's homework when needed and when requested by the school teachers and/or counselors. He also transports the children to their therapists.

Needs: None.

Family Comments:

COMPETENCY CATEGORY #3: SUPPORTING RELATIONSHIPS BETWEEN CHILDREN AND THEIR FAMILIES

Strengths: Mr. T [REDACTED] allows visits and telephone contacts between foster children and birth families.

Needs: None.

Family Comments: He prefers to be contacted before visits/contacts are to be established to prepare himself and the child(ren).

COMPETENCY CATEGORY #4: PROMOTING PERMANENCY OUTCOMES

Strengths: Mr. T [REDACTED] wants foster children who have no homes or are thrown out by their families. He believes that no one should give up on them as they are still "good" kids; they are able to change.

T [REDACTED] J [REDACTED]
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Needs: Mr. T [REDACTED] states that he wants L [REDACTED] on a permanent basis and has tried to rush the issue with L [REDACTED]'s social worker. At the next court hearing, this will be discussed.

Family Comments:

COMPETENCY CATEGORY #5: WORKING AS A MEMBER OF A PROFESSIONAL TEAM

Strengths: Mr. T [REDACTED] is a member of the HSFP. He also cooperates with therapists, school teachers and counselors. He also maintains contact with the children's social workers and this worker regarding the children's progress.

Needs: None.

Family Comments:

AGENCY DECISION (Circle family foster or adoption program):

- ☒ INVITE THE FAMILY TO SELECT INTO THE FAMILY FOSTER OR ADOPTION PROGRAM
☐ COUNSEL THE FAMILY OUT OF THE FAMILY FOSTER OR ADOPTION PROGRAM

FAMILY DECISION

- ☐ WANTS TO SELECT OUT OF THE PROGRAM
☒ WANTS TO SELECT INTO THE PROGRAM

MUTUAL DECISION OF THE FAMILY AND THE AGENCY:

- ☒ AGREE TO SELECT IN
☐ AGREE NOT TO PARTICIPATE
☐ AGREEMENT NOT REACHED; AGENCY DECISION MAINTAINED

FINAL DECISION DATE: August 5, 1998

RECOMMENDATION: This home is provisionally certified for five (5) foster children from 09/01/1998 to 02/28/1999. It is best that this foster home serves children who are boys, ages from seven to the age of majority, who have difficulties with authorities, "unwanted" or "throw away" children, no specific ethnicity/race.

Pending: annual criminal clearance; current TB clearances of J [REDACTED], S [REDACTED], K [REDACTED], V [REDACTED], F [REDACTED], D [REDACTED]. This worker also has requested for floor plan and family pictures.

L. Edralin

L. Edralin 10/16/1998

PROVISIONAL CERTIFICATION

ISSUED PROVISIONAL CERTIFICATE OF APPROVAL TO J. T. [REDACTED] FOR THE CARE OF FIVE (5) CHILDREN FOR THE PERIOD SEPTEMBER 1, 1998 TO FEBRUARY 28, 1999.

L.Edralin:eag 10/19/98

ADDITIONAL INFORMATION:

01/22/1999 Received CPS Intake Document – complaint.

TCT family home for visit; stated that H. [REDACTED] found BB gun, and it accidentally went off. Called hotline and went to the hospital. HV scheduled for Wed., 02/10/2000, at 1:00 p.m.

02/10/2000 HV to the family. Discussed incident. Stated that he was so “pissed off” and told the boys (L. [REDACTED] and H. [REDACTED] to throw away the gun. The boys did not throw the gun away; decided to play with it and did not realize that there was another BB in the gun. H. [REDACTED] shot on the stomach. Mr. T. [REDACTED] was so “pissed” that he literally pounded on the BB gun with a hammer until the BB gun broke to a couple of pieces.

09/17/1999 Mailed letter to the family re: pending requirements and extending provisional approval.

10/21/1999 Mailed letter to the family re: pending requirements.

11/01/1999 Received current TB clearances for K. [REDACTED], C. [REDACTED], V. [REDACTED] and J. T. [REDACTED].

11/09/1999 Received/returned annual state clearance – Mr. T. [REDACTED] did not complete the back form.

Mailed form to Mr. T. [REDACTED] to complete.

04/10/2000 TCF birth father (H. S. [REDACTED] at 596-2018 – complaining about foster father caring for “10 children” and buying a new car. Complaining that his son is not attending school or is not getting his needs met. Complaining about the child’s social worker.

05/10/2000 TCF Mr. S. [REDACTED] – coming in the office this morning.

05/22/2000 Received annual state clearance from HCJDC – no current arrest/convictions; old arrest discussed from previous home study by worker(s).

No other pending requirements.

05/23/2000 TCF J. T. [REDACTED]. This worker informed him that his home is now “unconditionally” licensed until September 2000; then, an annual evaluation/HV will be scheduled.

T [REDACTED] J [REDACTED]
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THE HOME OF J [REDACTED] T [REDACTED] IS UNCONDITIONALLY APPROVED FOR FIVE (5) CHILDREN, MALE ONLY, AGES FROM SEVEN TO THE AGE OF MAJORITY, DATE OF LICENSE FROM 09/01/1998 TO 08/31/2000.

fe
L. Edralin 05/26/2000

UNCONDITIONAL CERTIFICATION

ISSUED UNCONDITIONAL CERTIFICATE OF APPROVAL TO J [REDACTED] T [REDACTED] FOR THE CARE OF FIVE (5) CHILDREN, MALE ONLY, AGES FROM SEVEN (7) TO THE AGE OF MAJORITY (18) FOR THE PERIOD FROM SEPTEMBER 1, 1998 TO AUGUST 31, 2000.

L.Edralin:eag 5/25/00

ANNUAL EVALUATION OF A FOSTER HOME (CFH)

LOG OF CONTACTS:

- 09/06/2000 TCT J. T. [REDACTED] to schedule a home visit for his annual evaluation. Scheduled for Tuesday, 09/12/2000 at 10:00 a.m.
- 09/11/2000 CONF briefly with AU-SW P. Spencer re: any concerns of this foster home. Per P. Spencer, "[REDACTED] T. [REDACTED] is a good foster parent, we need more foster parent like him who can handle our boys." P. Spencer had no problems with Mr. T. [REDACTED].
- 09/12/2000 HV to the family home. Discussed his pending requirements. He also said that on November 10th, he and the boys will be going to the Big Island for about two months. His number will be (808) 982-7830. They are considering moving there, but want to try it out first.
- 01/22/2001 TCF J. T. [REDACTED] stating that they are now back from the Big Island. The boys did not like it there - they are back (on Oahu) for good.

I. PRESENT FAMILY COMPOSITION:

- A. Foster father's name/age: J. T. [REDACTED], 42
- B. Foster mother's name/age: N/A
- C. Foster parent(s) own child (ren) in home: None
- D. Foster child(ren) presently in home:

Name	Age	Sex	Grade/School	SW/Unit
B. [REDACTED] P. [REDACTED]	17	M	12 th /Kailua High	AU/P. Spencer
H. [REDACTED] F. [REDACTED]	14	M	9 th /Kailua High	AU/P. Spencer
D. [REDACTED] P. [REDACTED]	12	M	7 th /Kailua Inter.	ACM-3/G. Tomita
H. [REDACTED] A. [REDACTED]	9	M	4 th /Waimanalo Elem.	CM-3/M. Lum
A. [REDACTED] L. [REDACTED] (S. [REDACTED])	10	M	5 th /Waimanalo Elem.	CM-5/D. Koyanagi

Others in household: GUARDIANSHIP - payment only (YSU/L. Kealoha)

T. [REDACTED] M. [REDACTED] Jr.	11 years	M	4 th /Waimanalo Elem.
K. [REDACTED] V. [REDACTED]	16 years	M	11 th /Kailua High
N. [REDACTED] M. [REDACTED]	14 years	M	9 th /Kailua High

II. ADMINISTRATION OF THE FOSTER FAMILY BOARDING HOME:

Reviewed and discussed:

- A. Number of children to be cared for (17-890-12): Yes X

Mr. T. [REDACTED] is licensed for five children. However, he is considering "slowing down" (retiring) from fostering. He has three children under guardianship and possibly there will be a fourth (A. [REDACTED]). He said that he could take care of more kids as the home is a bit quiet; however, the children in the home is currently enough for him.

He said that he will continue to foster more kids, but that will be more case-by-case basis as he plans to take more vacation time, with the children in placement, to the Big Island.

B. Placement procedure (17-890-12): Yes X

FHL-2 matcher, M. Castillo contacts this foster home for placement.

C. Record keeping (17-890-13): Yes X

Mr. T [REDACTED] stated that he does keep records on each children and are in file. One corner of the home is used as an office.

D. Confidentiality (17-890-13): Yes X

Mr. T [REDACTED] stated that when people inquire about the children, he tells them that each child as "his own kids" and does not share information about the child's background.

III. CARE OF FOSTER CHILD(REN):

A. Treats foster child(ren) as a family member (17-890-19, 24d): Yes X

Mr. T [REDACTED] treats his children as if they were his own. On weekends, they all go to the beach (Waimanalo Beach Park), or to the carnival. They also go to the gym to play. T [REDACTED], N [REDACTED] and K [REDACTED] box; the rest of the children play volleyball. They also play football in the back yard area and each has a share of chores in the house (clean kitchen, living room, bathrooms, hallway, yard, etc.)

B. Follows up with child(ren)'s medical needs (17-890-20): Yes X

Mr. T [REDACTED] stated that N [REDACTED], K [REDACTED] and T [REDACTED] see Dr. Walker for therapy, twice/month. He is located in the Kailua area (Pali Palms).

C. Meets requirement for diet, clothing and personal supplies (17-890-22, 23): Yes X

Mr. T [REDACTED] stated that he rarely asks for any clothing allowances for the boys. He also had not asked for any reimbursements when he and the boys go to the neighbor island. He is aware of the financial reimbursements and supports that he is able to receive, but he prefers not to ask for them.

D. Cooperates with the visitation plans (17-890-24): Yes X

A [REDACTED] sees his grandmother on a weekly basis. The other children are allowed to see their siblings and extended families.

E. Carries out training and discipline with kindness and understanding (17-890-25): Yes X

Mr. T [REDACTED] stated that he sends the boys to their rooms if they do not listen, cause trouble, misbehaves. "They hate their room – it drives them nuts if they are in the room too long." In the room, they are to think of what they did and when ready, Mr. T [REDACTED] talks to them about their misbehaving. He also takes away their privileges (going out to the beach or gym). He also provides a lot of hugs to the children.

F. Supports child(ren)'s education and regular school attendance (17-890-26): Yes X

Mr. T [REDACTED] stated the children are doing "good" school. However, N [REDACTED] is currently being home schooled as he is having problems in school; A [REDACTED] is "poor" in school and is on dog-tag. He is to report to and from teachers/Mr. T [REDACTED].

G. Respects religious faith of each child (17-890-27): Yes X

Mr. T [REDACTED] attends church, St. George, for a 7:00 a.m. mass on Sundays. He, however, does not force the children to attend mass. He lets them stay home.

H. Reports absence from foster family boarding home (17-890-28): Yes X

Mr. T [REDACTED] plans to be on vacation to Big Island on November 10th. He had informed the social workers about this vacation. He also frequently contacts this workers whenever he plans to travel to the neighbor islands.

IV. FOSTER FAMILY AND HOME ENVIRONMENT:

A. Health of family members does not adversely affect care provided to child(ren) (17-890-36): Yes X

Mr. T [REDACTED] stated that he is healthy. He stopped smoking about three years ago. He also jogs with the children around the neighborhood.

B. Income is sufficient to meet the family's needs (17-890-37): Yes X

Mr. T [REDACTED] does not work but is a partial owner of a feeding store in Waialua where he sometimes goes in to check the store when the children are in school. However, he has someone else running that store on a full-time basis.

C. Proper supervision is provided at all times (17-890-38): Yes X

Mr. T [REDACTED] is the primary caregiver of the children. He drives them and picks them up from school. There are times when he made arrangements for his mother (a CFH foster parent) to watch other children if/when he has to attend court hearings, therapy, school meetings, etc.

D. Foster parents report their absence from home (17-890-39): Yes X

Mr. T [REDACTED] is very diligent reporting his absence and his return from his trips.

E. Understands and cooperates with the goal of reunification/separation (17-890-33): Yes X

Mr. T [REDACTED] cooperates with the goal of reunification and has contact with several birth parents already. He also talks to the children when the children get upset during separation.

V. HOUSING AND SANITATION:

A. Home meets requirements of housing and sanitation (17-890-44): Yes X

Mr. T. [REDACTED] reside in a one-story, four-bedroom home. The home is also well-kept and comfortable. The children also share chores to maintain the home.

B. Sleeping arrangements meet rule requirements (17-890-46): Yes X

This is a four-bedroom home. Each person has their own bed.

- (1) Mr. T. [REDACTED]
- (2) D. [REDACTED], T. [REDACTED], H. [REDACTED] (room has a bunk bed, and twin bed)
- (3) K. [REDACTED], N. [REDACTED], H. [REDACTED] (room has a bunk bed, and twin bed)
- (4) A. [REDACTED], E. [REDACTED] (twin beds each)

VI. ADDITIONAL INFORMATION:

03/14/2001 CONF briefly with CWS-SW G. Tomita who informed this worker that Mr. T. [REDACTED] is a "wonderful foster parent and the boys respect him. He is accessible; he gives all the numbers where he can be reached: pager, cell phone, home phone." She had no problems with him.

03/15/2001 TCT CWS-SW D. Koyanagi re: any concerns in the home. Per D. Koyanagi, "no problems with J. [REDACTED] T. [REDACTED] I like him. He has two of my boys under permanent custody. The boys like it there. He is also back from the Big Island, he called me."

TCT CWS-SW M. Lum re: any concerns in the home - left message.

TCT J. T. [REDACTED] re: pending requirements - updated TB clearances for him and the four children (under guardianship): T. [REDACTED] M. [REDACTED] Jr., K. [REDACTED] V. [REDACTED], N. [REDACTED] M. [REDACTED], A. [REDACTED] I. [REDACTED].

VII. ASSESSMENT:

Mr. T. [REDACTED] has been fostering children with Judiciary prior to fostering DHS' children. He is a single-parent who is raising children who were "bounced from foster home to foster home." He loves the kids and attempts to help them as much as possible. He is willing to care for them as long as necessary and has assured each child that he will always be with them - supporting them. He enjoys what he does for each child and enjoys having a large family.

VIII. RECOMMENDATION:

J. [REDACTED] T. [REDACTED]'s home is provisionally certified for five children (7 years old to 18 years old), male only, from 09/01/2000 to 02/28/2001 and extended from 03/01/2001 to 04/30/2001, pending current TB clearances for Mr. T. [REDACTED] T. [REDACTED] M. [REDACTED] Jr., K. [REDACTED] V. [REDACTED], N. [REDACTED] M. [REDACTED], A. [REDACTED] I. [REDACTED].

L. Edrahn 3/15/01

PROVISIONAL CERTIFICATION

ISSUED PROVISIONAL APPROVAL TO [REDACTED] T [REDACTED] FOR THE CARE OF FIVE CHILDREN
FOR THE PERIOD FROM MARCH 1, 2001 TO APRIL 30, 2001

L L. Edralin 03/16/2001

ADDITIONAL INFORMATION:

07/27/2001 Mailed "urgent notice" letter to foster home regards to pending requirements.

Foster home continues to be provisionally approved for Mr. T [REDACTED] to care for five children until August 6, 2001, pending current TB clearances for all household members.

07/28/2001 TCF Mr. T [REDACTED] - left in voicemail that he sent TB clearances to an aide in May. The TB clearances were mailed back to him.

07/30/2001 TCT Mr. T [REDACTED] mailed TB clearances on Saturday.

Received TB clearances for Mr. T [REDACTED] and four of the boys: N [REDACTED]
M [REDACTED] K [REDACTED] C [REDACTED] V [REDACTED] A [REDACTED] L [REDACTED] T [REDACTED] M [REDACTED]
Pending requirements have been met.

THEREFORE, J [REDACTED] T [REDACTED]'S FOSTER HOME IS UNCONDITIONALLY CERTIFIED
FOR FIVE CHILDREN, FROM JULY 30, 2001 TO AUGUST 31, 2002.

L L. Edralin 08/03/2001

UNCONDITIONAL CERTIFICATION

ISSUED UNCONDITIONAL CERTIFICATE OF APPROVAL TO J [REDACTED] T [REDACTED] FOR THE CARE
OF FIVE (5) CHILDREN (BOYS) FOR THE PERIOD JULY 30, 2001 TO AUGUST 31, 2002.

eq
L. Edralin: eag 8/8/01

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ANNUAL EVALUATION OF A FOSTER HOME

T. [REDACTED] J. [REDACTED]
CFH

LOG OF CONTACTS:

- 01/02/2003 TCT foster home – left message; paged Mr. T. [REDACTED]
- TCF J. T. [REDACTED] – annual evaluation (home visit) scheduled for Monday, January 6th at 9 a.m.
- 01/06/2003 HV to the family home with Mr. T. [REDACTED], K. [REDACTED] V. [REDACTED] and N. [REDACTED] M. [REDACTED], whom he had guardianship, chose to leave the home. Mr. T. [REDACTED] has guardianship of T. [REDACTED] M. [REDACTED] Jr., H. [REDACTED] A. [REDACTED], and T. [REDACTED] [REDACTED]. He is waiting to have guardianship of H. [REDACTED] K. [REDACTED] Jr. Informed Mr. T. [REDACTED] about needing current TB clearances for T. [REDACTED] and D. [REDACTED] in the file records.
- Mr. T. [REDACTED] also informed this worker that the family plans to move, about a mile away, to a five-bedroom home that the boys and Mr. T. [REDACTED] are currently renovating. Informed him that as soon as he moves to the new home, to also notify this worker.
- 01/31/2002 Annual state clearance received from SS-Asst. S. Langlotz. – no current arrest/conviction.

I. PRESENT FAMILY COMPOSITION:

- A. Foster father's name/age: J. [REDACTED] T. [REDACTED], 44
- B. Foster mother's name/age: N/A
- C. Foster parent(s) own child (ren) in home:

GUARDIANSHIP:

- T. [REDACTED] M. [REDACTED] Jr., age 13, attends Waimanalo Elementary and Intermediate
- H. [REDACTED] A. [REDACTED], age 11, attends Waimanalo Elementary and Intermediate
- T. [REDACTED] [REDACTED], age 9, attends Waimanalo Elementary and Intermediate

D. Foster child(ren) presently in home:

<u>Name</u>	<u>Age</u>	<u>Sex</u>	<u>Grade/School</u>	<u>SW/Unit</u>
H. [REDACTED] K. [REDACTED], Jr.	11	M	6 th /Waimanalo	K, Spencer
R. [REDACTED] D. [REDACTED] M. [REDACTED]	10	M	5 th /Waimanalo	K. Reeber
K. [REDACTED] M. [REDACTED]	15	M	10 th /Kailua H.S.	R. Evans
A. [REDACTED] M. [REDACTED]	10	M	5 th /Waimanalo	K. Spencer

ANNUAL EVALUATION OF A FOSTER HOME

T [REDACTED] J [REDACTED]

CFH

II. ADMINISTRATION OF THE FOSTER FAMILY BOARDING HOME:

Reviewed and discussed:

A. Number of children to be cared for (17-890-12):

Mr. T [REDACTED] is licensed to care for five children, all males only. He also prefers not to care for anymore children at this time. The boys are beginning to "adjust" at home.

B. Placement procedure (17-890-12):

He is contacted by matchers, M. Castillo or H. Kikuta.

C. Record keeping (17-890-13):

Mr. T [REDACTED] maintains records in a file cabinet.

D. Confidentiality (17-890-13):

Mr. T [REDACTED] calls the boys "my boys" and shares no information about them to anyone, except his birth mother, also a foster parent.

III. CARE OF FOSTER CHILD(REN):

A. Treats foster child(ren) as a family member (17-890-19, 24d):

The family continues to share household chores. They also enjoy going to the beach, the gym, carnivals, horse shows. They are planning to move to a larger home and are currently renovating this five-bedroom home that is about a mile away.

B. Follows up with child(ren)'s medical needs (17-890-20):

The children see their therapist, Dr. Walker, twice/month. He is located in Kailua. Their pediatrician is Dr. Kuo, and according to Mr. T [REDACTED], the boys have been healthy, except for the common cold. Their dentist is located at Waimanalo Dental.

C. Meets requirement for diet, clothing and personal supplies (17-890-22, 23):

The boys, according to Mr. T [REDACTED] eat a lot. "They have no problems with eating; they eat anything." Their clothing allowances, sometimes are from the vouchers; however, the family prefers to shop at Salvation Army, and spend out-of-pocket.

D. Cooperates with the visitation plans (17-890-24):

According to Mr. T [REDACTED], his boys have no visits with birth parents. However, Hapaki calls his sister.

E. Carries out training and discipline with kindness and understanding (17-890-25):

Mr. T [REDACTED] continues to send the boys to their room whenever they do not listen or misbehave. This will give them some time to think things over of what they did.

ANNUAL EVALUATION OF A FOSTER HOME

T [REDACTED], J [REDACTED]

CFH

F. Supports child(ren)'s education and regular school attendance (17-890-26):

The boys attend Waimanalo Elementary and Intermediate and Kailua High School. They are an all-year-round school.

G. Respects religious faith of each child (17-890-27):

Mr. T [REDACTED] continues to attend church, St. George, on Sundays. He does not "push" the boys to attend church, if anyone wants to remain home, he lets them.

H. Reports absence from foster family boarding home (17-890-28):

Mr. T [REDACTED] often visits the Big Island with the boys, and he reports on the dates they leave and return.

IV. FOSTER FAMILY AND HOME ENVIRONMENT:

A. Health of family members does not adversely affect care provided to child(ren) (17-890-36):

Mr. T [REDACTED] appears healthy but admits to smoking again after four years of not smoking.

B. Income is sufficient to meet the family's needs (17-890-37):

Mr. T [REDACTED]'s income continues to be sufficient for the family. He stated that he plans to sell his Haleiwa store because it took a lot of time from him. He also has a home business, breeding animals (dogs, lovebirds) which he sells from \$800-\$1200 each.

His rent continues to be about \$1000/month; however, he works for his rent and pays only about \$200-\$300/month. In a couple of months, he plans to move to a bigger place, near his current home, which will cost him about \$1180/month, but will also work for his rent.

C. Proper supervision is provided at all times (17-890-38):

Mr. T [REDACTED] is the primary caregiver for all the boys. His mother, S [REDACTED] T [REDACTED], is a licensed foster parent who is also willing to help watch the boys when needed.

D. Foster parents report their absence from home (17-890-39):

Mr. T [REDACTED] often contacts the social workers prior to leaving for the Big Island. He brings all his boys with him.

E. Understands and cooperates with the goal of reunification/separation (17-890-33):

Although the boys in Mr. T [REDACTED]'s home are up for guardianship or adoption, Mr. T [REDACTED] continues to allow the boys to have contact with their family members, as long as the contact has been approved by the social workers.

ANNUAL EVALUATION OF A FOSTER HOME

CFH

V. HOUSING AND SANITATION:

A. Home meets requirements of housing and sanitation (17-890-44):

Mr. T currently resides in a four-bedroom home. Every weekend the boys and Mr. T clean their home.

B. Sleeping arrangements meet rule requirements (17-890-46):

All household members have their own beds/bunk beds.

- (1) Mr. T
- (2) T and H
- (3) D and P
- (4) A D K

VI. ADDITIONAL INFORMATION:

02/03/2003 TCT Mr. T - left message regarding TB clearances for T and D

Mailed reminder letter to Mr. T in regards to TB clearances for the two boys.

VII. ASSESSMENT:

Mr. T has been providing foster care with DHS since 1998, and most of the boys he cared for were difficult boys whose parental rights were terminated. He prefers to care for boys who have no place to go home to as he mentioned that he has a lot of room for them. He currently has four foster children and three children under guardianship, and at this time, he knows his limitations.

VIII. RECOMMENDATION:

[XX] Home provisionally approved for five (5) foster children, ages 7 to 18 years old, male only, from September 1, 2002 to February 28, 2003 pending TB clearances for H A and T T (by Monday, February 10th).

MAILED (Date & Initial)

Prov./Letter: 2/4/03

Cert./Letter: _____

ju L. Edralin 02/03/2003
Uli 2/3/03

ANNUAL EVALUATION OF A FOSTER HOME

T [REDACTED] J [REDACTED]
CFH

ADDITIONAL INFORMATION:

03/14/2003 TCT foster father regarding TB clearances. He will fax medical report to this worker.

03/21/2003 Received fax - health records for D [REDACTED] T [REDACTED] and H [REDACTED] A [REDACTED]. TB clearances completed.

Received CPS intake - allegation of SA to 14-year-old N [REDACTED] M [REDACTED]; alleged TSA to R [REDACTED] M [REDACTED], 10; K [REDACTED] M [REDACTED], 15; A [REDACTED] M [REDACTED], 10; F [REDACTED] K [REDACTED], 11, by foster father.

05/14/2003 Received IA investigation report.

05/15/2003 IA Review.

PRESENT: R. Tupou, administrator; K. Perez, administrator; J. Woodland, TA administrator; D. Anspach, TA supervisor; H. Diamond, supervisor; J. Hargrove and P. Silva, IA investigators; A. Kim, supervisor; this worker.

Allegation of SA and TA - "unsubstantiated."

RECOMMENDATION: This foster home continues to be provisionally approved (extended) from March 1, 2003 to March 31, 2003 for five children. Foster home is now unconditionally approved from March 21, 2003 to March 21, 2005, for five children (male only), ages 7 to 18 years old.

fr L. Edralin 05/23/2003

6/18/2003 letter to FH re: dispo. of complaint dated 03/20/03.

J. Edralin 6/18/03

Ala 6/23/03

MAILED (Date & Initial)

Prov./Letter:

Cert./Letter: 6/24/03 S.L.

T [REDACTED] J. [REDACTED]
CFH - Page 32

ADDITIONAL INFORMATION:

07/09/2003 TCF Mr. T [REDACTED] - left message - informing this worker that he has moved to his new home: [REDACTED]; same phone; same P.O. Box.

UNCONDITIONAL END DATE effective 07/09/2003 due to moving to new home.

07/10/2003 TCT Mr. T [REDACTED] - HV scheduled for Friday, July 18 at 10 a.m.

07/11/2003 TCF Mr. T [REDACTED] - reschedule HV for Tuesday, July 22 at 10 a.m.

07/21/2003 CONF briefly with CWS-SW B. Lott wanting to visit foster father with this worker.

07/22/2003 HV to the family home with SW B. Lott to foster home.

Area has 7-1/2 acres. Per Mr. T [REDACTED], no rent, electricity, water to pay as part of the deal; help take care of area and take care of 17 horses (boarded in this land).

- Four bedroom home with 2 bathrooms; home is much larger than the other home, especially the living room and kitchen. He has four foster children and four under guardianship. Although licensed for five children, he emphasized that he does not want any additional child at this time.

Bedroom spaces:

- (1) Mr. T [REDACTED]
- (2) K [REDACTED] H [REDACTED] F [REDACTED] and A [REDACTED]
- (3) T [REDACTED] L [REDACTED] L [REDACTED]
- (4) N [REDACTED]

Per Mr. T [REDACTED], everyone loves the new home as the area, including the yard, is much bigger and enjoys caring and riding the horses. The boys helped renovate the home, helped with tiling floors and planting.

RECOMMENDATION:

This home is provisionally approved from 07/09/2003 to 07/22/2003, for five foster children, male only, pending home visit to the new address.

It is unconditionally approved from 07/23/2003 to 03/21/2005, for five foster children, male only.

Mr. Edralin 07/28/2003
[Signature] 7/30/03

MAILED (Date & Initial)

Prov/Letter:

Approved Cert/Letter: 7/1/03 ET

ANNUAL EVALUATION OF A FOSTER HOME

T [REDACTED] J [REDACTED]

LOG OF CONTACTS:

- 01/14/2005 Recertification letter (reminder) mailed.
- 02/04/2005 Received annual state clearance – no current arrest.
- TCT Mr. T [REDACTED] – HV scheduled for Thursday, February 10 at 8:30 a.m.
- 02/10/2005 HV with Mr. T [REDACTED]. He informed this worker that he plans to move to Makaha (Waianae area). He will inform this worker of the address change.

I. PRESENT FAMILY COMPOSITION:

- A. Foster father's name/age: J [REDACTED] T [REDACTED] 47
- B. Foster mother's name/age: N/A
- C. Foster parent(s) own child (ren) in home:

Guardianship:

T [REDACTED] M [REDACTED] Jr., 15; 9th grader at Kailua High School and is in special education classes; has anger problems; enjoys football.

H [REDACTED] A [REDACTED], 13; 7th grader at Waimanalo Middle School; enjoys basketball.

T [REDACTED] T [REDACTED], 11; 6th grader; likes to help his teachers after school.

R [REDACTED] D [REDACTED] M [REDACTED], 12; 7th grader at Waimanalo Middle School. Per Mr. Teixeira, he is a "strong kid."

- D. Foster child (ren) presently in home:

<u>Name</u>	<u>Age</u>	<u>Sex</u>	<u>Grade/School</u>	<u>SW/Unit</u>
H [REDACTED] K [REDACTED] Jr.	13	M	7 th /Waimanalo Middle	K. Spencer 3/21/06 guardianship
K [REDACTED] M [REDACTED]	17	M	11 th /Kailua High School	B. Lott 4/20/06 - end of T.C. -
A [REDACTED] M [REDACTED]	12	M	6 th /Waimanalo Elem.	A. Jossem 10/24/02. guardianship

II. ADMINISTRATION OF THE FOSTER FAMILY BOARDING HOME:

Reviewed and discussed:

- A. Number of children to be cared for (17-890-12):

Although he is approved/licensed for five (5) children, Mr. T [REDACTED] is currently caring for three (3) boys.

- B. Placement procedure (17-890-12):

This is a general licensed foster home. FHL 2 matcher contacts foster father for placement.

ANNUAL EVALUATION OF A FOSTER HOME

T [REDACTED], [REDACTED]

C. Record keeping (17-890-13):

Mr. T [REDACTED] keeps and updates his youth's records in a file cabinet.

D. Confidentiality (17-890-13):

Mr. T [REDACTED] only shares any information to the children's therapist, school and DHS staff.

III. CARE OF FOSTER CHILD (REN):

A. Treats foster child (ren) as a family member (17-890-19, 24):d

Mr. T [REDACTED] continues to treat the boys equally. They share the household chores, care for the ranch which included the care of horses.

B. Follows up with child(ren)'s medical needs (17-890-20):

Mr. T [REDACTED] stated that the children continue to see their therapist, Dr Walker. They also have the same primary physician, Dr. Kuo. The family recently caught the flu.

C. Meets requirement for diet, clothing and personal supplies (17-890-22, 23):

Mr. T [REDACTED] stated that the boys eat a lot; there are no problems with their eating. They are also growing tall and a couple of the boys are heavily built. He also said that he does not bother the workers too much about clothing vouchers.

D. Cooperates with the visitation plans (17-890-24):

The boys no longer have visits with their birth parents.

E. Carries out training and discipline with kindness and understanding (17-890-25):

Mr. T [REDACTED] sends the boys to their rooms to think about what they did wrong, and sometimes he has them write a letter of apology.

F. Supports child(ren)'s education and regular school attendance (17-890-26):

Mr. T [REDACTED] is known to the school staff. He attends parent-teacher conferences, and is reachable when counselors/school staff calls him for emergencies. P [REDACTED] K [REDACTED] Jr. attends Waimanalo Middle School. K [REDACTED] M [REDACTED] attends Kailua High School. He is in special education classes. A [REDACTED] M [REDACTED] attends Waimanalo Elementary School.

G. Respects religious faith of each child (17-890-27):

Although Mr. T [REDACTED] attends St. George (Catholic church) on Sundays, he lets the boys decided for themselves about going to church.

ANNUAL EVALUATION OF A FOSTER HOME

T [REDACTED] J [REDACTED]

H. **Reports absence from foster family boarding home (17-890-28):**

Mr. T [REDACTED] contacts DHS-SWs whenever he has plans to leave the island. He brings the boys with him.

IV. **FOSTER FAMILY AND HOME ENVIRONMENT:**

A. **Health of family members does not adversely affect care provided to child(ren) (17-890-36):**

Mr. T [REDACTED] appears to be healthy. He and the boys had the flue. To his knowledge, no one had been exposed to TB, as no showed any shortness of breath, loss of weight, chest pain, chills, fever, and bloody sputum.

B. **Income is sufficient to meet the family's needs (17-890-37):**

Mr. T [REDACTED] continues to receive income from his Haleiwa store but is no longer working there. He also continues to reside in a home where he is not paying any rent, electricity and water as long as he assists with the care of horses.

C. **Proper supervision is provided at all times (17-890-38):**

Mr. T [REDACTED] is the primary caregiver and works at home (caring for horses).

D. **Foster parents report their absence from home (17-890-39):**

Mr. T [REDACTED] continues to report his absence from the home.

E. **Understands and cooperates with the goal of reunification/separation (17-890-33):**

Mr. T [REDACTED] has been cooperative the DHS goal with reunification. He is also willing to obtain guardianship of any of the three boys in the home.

V. **HOUSING AND SANITATION:**

A. **Home meets requirements of housing and sanitation (17-890-44):**

Mr. T [REDACTED] and boys keep a clean home and comfortable home. Mr. T [REDACTED] said that he does not like his home to be "messy."

B. **Sleeping arrangements meet rule requirements (17-890-46):**

This is a four-bedroom home. Each of the boys has their own beds.

(1) Mr. Teixeira

(2) K [REDACTED], H [REDACTED] and P [REDACTED] →

(3) A [REDACTED] and T [REDACTED]

(4) R [REDACTED] and D [REDACTED]

LGs also 3/22/06 per J.T. [REDACTED] 3/23/06 AK

VI. **ASSESSMENT:**

Mr. T [REDACTED] is known to the Department because of his ability to care for boys with difficult behaviors. Although he is licensed for five boys, he prefers to care for the three boys in the home. He will continue to inform this worker (or the matcher) when he is

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ANNUAL EVALUATION OF A FOSTER HOME

ready to foster additional boys. He would like to hear the situation first with child's worker before any additional placement could be made.

VII. RECOMMENDATION:

Home continues to be unconditionally licensed for five (5) boys for the period 03/22/2005 to 03/22/2007.

fa L. Edralin 03/16/2005
ak 3/21/05

MAILED (Date & Initial)

Prov./Letter:

Cert./Letter:

3/21/05 ET
MA to: PO BOX 300

T[REDACTED] J[REDACTED]

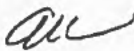
3/22/06 TCF K. Spencer – he wants to make another placement in home but wants to check 1st.

3/22/06 TCT K. Spencer – left msg informing Keith that T[REDACTED] wants to keep his foster placements at (3). He currently has (3) foster placements and (4) legal guardianship for total of 7 boys. Informed Keith not to place until I talk to T[REDACTED] LMCB @ T[REDACTED]

3/23/06 TCT T[REDACTED] – J[REDACTED] stated that he just took legal guardianship of F[REDACTED] K[REDACTED] Jr. 3/22/06 and now has (2) foster placements and (5) LGS. Total is still 7. He is not ready to take any more foster children, until another 2 mos. (maybe) Informed J[REDACTED] would let K. Spencer know, not to place.

3/23/06 LMSG and informed Keith, not to make placements now. Ref'd to matchers for assistance.

A.Kim
3/23/06



ANNUAL EVALUATION OF A FOSTER HOME (CFH)

LOG OF CONTACTS:

- 12/29/2006 Recertification letter mailed.
- 02/15/2007 TCT cell - left message.
- 02/16/2007 TCF Mr. T. [REDACTED]. HV scheduled for Friday, Feb. 23 at 10 a.m. He now resides in Waianae and requesting this worker to continue to be his licensing social worker, the longest SW he had. Other SWs (children's CWS) come and go.
- He has no foster children; he has guardianship of all children.
- 02/23/2007 HV to current address: 86-626 Puuhulu Road, Waianae 96792. His home area is about two acres where he is able to raise and breed horses and dogs (Chihuahuas and French bulldogs). He has 10 horses and also has finches and love birds.

I. PRESENT FAMILY COMPOSITION:

- A. Foster father's name/age: J. [REDACTED] T. [REDACTED], 49
- B. Foster mother's name/age: N/A
- C. Foster parent(s) own child (ren) in home:

Children under guardianship:

1. T. [REDACTED] M. [REDACTED] Jr. (BD: 12/06/1989), 17 years old, attending Waianae High School. He has an interest in boxing and has won many awards. He already received boxing scholarships to attend Wisconsin State University.
2. H. [REDACTED] A. [REDACTED] (BD: 04/01/91), 16 years old, and is home schooled. He is going through depression since the death of Mr. T. [REDACTED]'s uncle. Also, according to Mr. T. [REDACTED], H. [REDACTED] recently saw his birth mother "all bruised up" and H. [REDACTED] became "clingy" towards Mr. T. [REDACTED].
3. P. [REDACTED] K. [REDACTED] Jr. (BD: 11/20/91), 15 years old, attends Waianae Middle School.
4. A. [REDACTED] M. [REDACTED] (BD: 08/11/92), 14 years old, attends Waianae Middle School.
5. R. [REDACTED] D. [REDACTED] M. [REDACTED] (BD: 11/14/92), 14 years old, attends Waianae Middle School.
6. T. [REDACTED] [REDACTED] T. [REDACTED] (BD: 10/30/93), 13 years old, attends Waianae Middle School.

- D. Foster child(ren) presently in home: None at this time but is interested in caring for one (1) male child, age 10-13.

II. ADMINISTRATION OF THE FOSTER FAMILY BOARDING HOME:

Reviewed and discussed:

- A. Number of children to be cared for (17-890-12):

At the present time, Mr. T. [REDACTED] has no foster children in the home. He is willing to care for one (1) school-aged male, between 10 to 13 years old.

ANNUAL EVALUATION OF A FOSTER HOME (CFH)

T [REDACTED] J [REDACTED]

B. Placement procedure (17-890-12):

This is a general licensed foster home.

C. Record keeping (17-890-13):

Mr. T [REDACTED] has three-binders to keep the children's records.

D. Confidentiality (17-890-13):

Mr. T [REDACTED] is aware that information about the children is kept confidential and share information only among the service providers, including DHS staff.

III. CARE OF FOSTER CHILD(REN):

A. Treats foster child(ren) as a family member (17-890-19, 24):d

Mr. T [REDACTED] considers the youth in his home "his boys." They each share the household chores (washing dishes, doing laundry, caring for the horses, dogs and birds). They take trips to the neighbor island, go to horse shows and carnivals.

B. Follows up with child(ren)'s medical needs (17-890-20):

According to Mr. T [REDACTED] the family's physician is Dr. Philip Kuo, and their dentist is Dr. Gerald Wong. Every two weeks, some of the children are still seeing Dr. Walker.

C. Meets requirement for diet, clothing and personal supplies (17-890-22, 23):

Per Mr. T [REDACTED], the children are eating a lot and are growing taller than Mr. T [REDACTED] who never asks for clothing vouchers even though he is aware that DHS is willing to provide him vouchers or clothing reimbursements.

D. Cooperates with the visitation plans (17-890-24):

Mr. T [REDACTED] is aware that visitations between parents and children are important. However, the youth in his home have no visits with birth parents. Some youth see their siblings or extended family members (grandparents, uncle or aunt).

E. Carries out training and discipline with kindness and understanding (17-890-25):

Youth are sent to their rooms, which many hate since the youth will be isolated from family activities. Mr. T [REDACTED] also uses grounding, taking away privileges or doing more household chores. He also admitted to "talking loud" to the kids and a few times had "face-to-face" confrontation with the youth.

F. Supports child(ren)'s education and regular school attendance (17-890-26):

Foster child will be attending Waianae Middle and High School.

G. Respects religious faith of each child (17-890-27):

Mr. T [REDACTED] rarely goes to church, and he does not push the boys in joining him.

ANNUAL EVALUATION OF A FOSTER HOME (CFH)

H. Reports absence from foster family boarding home (17-890-28):

Mr. T [REDACTED] reports his absence to staff when he leaves the island. He sometimes brings some of the boys, and the other boys remain with his mother, a licensed foster parent in Waimanalo.

IV. FOSTER FAMILY AND HOME ENVIRONMENT:

A. Health of family members does not adversely affect care provided to child(ren) (17-890-36):

According to Mr. T [REDACTED] everyone continues to be healthy, to his knowledge, no one was exposed to TB, no one showed nor said anything about having chest pain or having bloody sputum when coughing. No one in the household had severe weight loss.

Mr. T [REDACTED], however, is having right shoulder pain and will need surgery to correct his rotator cup.

B. Income is sufficient to meet the family's needs (17-890-37):

Mr. T [REDACTED] is self-employed who breeds dogs (Chihuahua and French bulldogs) and horses.

C. Proper supervision is provided at all times (17-890-38):

Mr. T [REDACTED] has his own work hours and is available for the children.

D. Foster parents report their absence from home (17-890-39):

Mr. T [REDACTED] reports his absence to DHS staff.

E. Understands and cooperates with the goal of reunification/separation (17-890-33):

Although Mr. T [REDACTED] is now the children's guardian, he still allows visitations with siblings and extended families.

V. HOUSING AND SANITATION:

A. Home meets requirements of housing and sanitation (17-890-44):

The home is in a two-acre environment. It is kept clean and organized for the all-male family.

B. Sleeping arrangements meet rule requirements (17-890-46):

This is a three-bedroom home. The boys have their own twin beds.

- (1) Mr. T [REDACTED]
- (2) T [REDACTED], H [REDACTED] and P [REDACTED]
- (3) A [REDACTED], R [REDACTED] and D [REDACTED]

ANNUAL EVALUATION OF A FOSTER HOME (CFH)

T [REDACTED] J [REDACTED]

VI. ADDITIONAL INFORMATION:

05/18/2007 TCT Mr. T [REDACTED] re: annual state clearance who stated that he already mailed it in.

05/25/2007 Annual state clearances received - no current arrests/convictions.

VII. ASSESSMENT:

Mr. T [REDACTED] has been managing DHS' most difficult to place youth since he transferred from the Judiciary sometimes in 1998. He prefers caring for youth who are not returning home, and he fostered and raised many; some are now away from his home and living independently.

Mr. T [REDACTED] is willing to care for one more child. He consults the boys prior to placements, and for awhile no placements were made due to moving to the new home and having challenging behaviors from some youth. The family appears adjusted and ready for placement.

VIII. RECOMMENDATION:

FH provisionally certified for one (1) male, 10-13 years old for the period 03/23/2007 to 06/23/2007 pending annual state clearance for Mr. T [REDACTED] which was received on 05/25/2007.

FH is now UNCONDITIONALLY certified for one (1) male child, 10-13 years old, for the period 05/25/2007 to 05/25/2009.

[Signature] L. Edralin 05/25/2007
[Signature] 5/29/07

MAILED (Date & Initial)
ent Prov./Letter: 5/29/07 *[Signature]*
unc Cert./Letter: 5/29/07 *[Signature]*
DHS 1504

T [REDACTED], [REDACTED]
CFH


CLOSING:

Sometimes in June 2007 Mr. [REDACTED], T [REDACTED] moved to the Big Island; this was supposedly a temporarily stay as he is working on a couple of houses there. He informed this worker that he plans to return to Oahu; however, to this date, December 2008, he has not returned.

Mr. T [REDACTED]'s last known home address is located in Waianae, and there was no placement of children since his last guardianship (October 2006).

No current (Big Island) address was provided by Mr. T [REDACTED] to this worker, and no children placement has been made since then.

Effective today, December 22, 2008, recommending closure of the foster home as Mr. T [REDACTED] has no residence on the island of Oahu.


L. Edralin 12/22/08

T [REDACTED], J [REDACTED]
RFH

12/22/2008 CONF briefly with FHL-2 matcher, C. Nakata, informing this worker that CWS-SW Brian Lott wants to place a youth in this home. Inform her that at the present time, foster father has not returned from the Big Island. He was supposed to return; he plans to reside in the Waimanalo area again rather than Waianae area.

CONF briefly with CWS-SW Brian Lott re: a youth he wanted to place with foster father. Informed CWS-SW that foster father's current home (Big Island) is not a licensed home. However, if foster father is interested, his FH case record can be transferred to Big Island, but a request from foster father must be made by contacting DHS there so that he can be a licensed FP on the Big Island.

TCT Mr. Teixeira - cell phone [REDACTED]. Left message for Mr. T [REDACTED] to contact this worker re: his FH certificate.

12/23/2008 TCF Mr. T [REDACTED] - left message.
TCT Mr. T [REDACTED] - left message.
TCF Mr. T [REDACTED] who stated that he sold 4 houses, and he is currently waiting to sell his 5th house, which he said is the most expensive one. He agreed to close his home and terminate his license on Oahu as he is made aware that he needs to be on Oahu to be a foster parent; he also needs a residence.

He plans to contact DHS (Big Island) to be a licensed foster parent. He does not know as to when he will return to Oahu at this time. We briefly discussed as to how to be licensed foster parent on the Big Island. Mr. T [REDACTED] stated that he will contact a DHS worker there today.

The family resides at [REDACTED]. His mailing address is [REDACTED]. His cell phone is still the same: [REDACTED].

The four youth in his home (under guardianship)

- > H [REDACTED] 17 - will be graduating and will be going to college (Oklahoma) next year.
- > F [REDACTED] 17 - currently in adult school to earn his credits to graduate. He has one semester to complete.
- > A [REDACTED] 16 - he plans to be a veterinarian.
- > D [REDACTED] 15 - undecided about what he wants to do; he is having difficulty in school, but he is "manageable." "He is not in trouble or anything like that"

CONF briefly with CWS-SW Brian Lott re: a youth that Mr. T [REDACTED] is willing to foster on a long-term basis. CWS-SW will initiate the required ICF to the Big Island so that a home study can be started on foster father.

CLOSING:

Sometimes in June 2007 Mr. J [REDACTED] T [REDACTED] moved to the Big Island; this was supposedly a temporarily stay as he was working on a couple of houses there and then selling those homes. He informed this worker that he plans to return to Oahu; however, to this date, December 2008, he has not returned.

T [REDACTED], [REDACTED]
RFH

Mr. T [REDACTED] expressed an interest in continuing with his licensing, but this time on the Big Island. We briefly discussed the licensing procedure, and he agreed to discontinue his licensing on the island of Oahu.

Effective today, December 23, 2008, recommending closure of the foster home as Mr. T [REDACTED] changed his residence to

[REDACTED]
Redacted

His mailing address is

[REDACTED]
Redacted

His cell phone is still the same: [REDACTED].

je
L. Edralin 12/23/08
AK 12/23/08

John Roe 121 v. State of Hawai'i, et al.

Civil No.: **1CC191001419**

Defendant's Exhibit: **JT42**

Marked for Identification: _____

Received into Evidence: _____

Clerk, First Circuit Court